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| **Standard**: **SSWG2:** A, B, C, E: **Evaluate how the physical and human characteristics of places and regions are**  **connected to human identities and cultures.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | School Holiday |  |  |  |  |  |  |
| **Tuesday** | School Holiday |  |  |  |  |  |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Analyze the origins and spread of Islam   I can explain the historical context & key Islam people | Activation of Learning (5 min): Quick Write: What do you know about the origins of Islam? | (Strategy: Quick Write) Focused Instruction – I DO (10 min): Lecture with visuals on Muhammad and the rise of Islam. | (Strategy: Visual Discovery) Guided Instruction – WE DO (10 min): Analyze primary source excerpts from the Quran in pairs. | (Strategy: Reciprocal Teaching) Collaborative Learning – Y’ALL DO (10 min): Group timeline creation of early Islamic events. | (Strategy: Graphic Organizer) Independent Learning – YOU DO (10 min): Students write a short reflection on how Islam spread. | (Strategy: Exit Ticket) Closing (5 min): Class discussion on key takeaways. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Evaluate Umayyad and Abbasid Caliphates. Success Criteria:  I can compare Umayyad and Abbasid Caliphate & Islamic Golden Age. | Activation of Learning (5 min): Think-Pair-Share: What makes a civilization powerful? (Strategy: Think-Pair-Share) | Focused Instruction – I DO (10 min): Presentation on Umayyad and Abbasid Caliphates using notes. (Strategy: Concept Mapping) | Guided Instruction – WE DO (10 min): Students analyze a map showing Islamic expansion. (Strategy: Map Analysis) | Collaborative Learning – Y’ALL DO (10 min): Jigsaw activity: Each group studies one aspect of the caliphates. (Strategy: Jigsaw) | Independent Learning – YOU DO (10 min): Students complete a comparison chart. (Strategy: Graphic Organizer) | Closing (5 min): Students share one new insight from today’s lesson. (Strategy: Exit Slip) |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*L Assess the influence of Islamic civilization on the Medieval Mediterranean World. I can identify contributions of Islamic scholars to science and culture how influenced neighboring regions. | Activation of Learning (5 min): Gallery Walk: View and discuss Islamic achievements. (Strategy: Gallery Walk) | Focused Instruction – I DO (10 min): Mini-lecture on cultural diffusion and Islamic contributions. (Strategy: Interactive Lecture) | Guided Instruction – WE DO (10 min): Students read and annotate a short article on Islamic science. (Strategy: Close Reading) | Collaborative Learning – Y’ALL DO (10 min): Debate: Which Islamic contribution had the greatest impact? (Strategy: Academic Dialogue) | Independent Learning – YOU DO (10 min): Students write a paragraph evaluating Islamic influence. (Strategy: Quick Write) | Closing (5 min): Reflection: What surprised you most this week? (Strategy: Reflective Journal) |

*\*key literacy strategies*