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| **Standard**: **SSWG2:** A, B, C, E: **Evaluate how the physical and human characteristics of places and regions are****connected to human identities and cultures.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | School Holiday |  |  |  |  |  |  |
| **Tuesday** | School Holiday |  |  |  |  |  |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Analyze the origins and spread of Islam  I can explain the historical context & key Islam people | Activation of Learning (5 min): Quick Write: What do you know about the origins of Islam? | (Strategy: Quick Write)Focused Instruction – I DO (10 min): Lecture with visuals on Muhammad and the rise of Islam. | (Strategy: Visual Discovery)Guided Instruction – WE DO (10 min): Analyze primary source excerpts from the Quran in pairs. | (Strategy: Reciprocal Teaching)Collaborative Learning – Y’ALL DO (10 min): Group timeline creation of early Islamic events. | (Strategy: Graphic Organizer)Independent Learning – YOU DO (10 min): Students write a short reflection on how Islam spread. | (Strategy: Exit Ticket)Closing (5 min): Class discussion on key takeaways.  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Evaluate Umayyad and Abbasid Caliphates.Success Criteria: I can compare Umayyad and Abbasid Caliphate & Islamic Golden Age. | Activation of Learning (5 min): Think-Pair-Share: What makes a civilization powerful? (Strategy: Think-Pair-Share) | Focused Instruction – I DO (10 min): Presentation on Umayyad and Abbasid Caliphates using notes. (Strategy: Concept Mapping) | Guided Instruction – WE DO (10 min): Students analyze a map showing Islamic expansion. (Strategy: Map Analysis) | Collaborative Learning – Y’ALL DO (10 min): Jigsaw activity: Each group studies one aspect of the caliphates. (Strategy: Jigsaw) | Independent Learning – YOU DO (10 min): Students complete a comparison chart. (Strategy: Graphic Organizer) | Closing (5 min): Students share one new insight from today’s lesson. (Strategy: Exit Slip) |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*L Assess the influence of Islamic civilization on the Medieval Mediterranean World.I can identify contributions of Islamic scholars to science and culture how influenced neighboring regions. | Activation of Learning (5 min): Gallery Walk: View and discuss Islamic achievements. (Strategy: Gallery Walk) | Focused Instruction – I DO (10 min): Mini-lecture on cultural diffusion and Islamic contributions. (Strategy: Interactive Lecture) | Guided Instruction – WE DO (10 min): Students read and annotate a short article on Islamic science. (Strategy: Close Reading) | Collaborative Learning – Y’ALL DO (10 min): Debate: Which Islamic contribution had the greatest impact? (Strategy: Academic Dialogue) | Independent Learning – YOU DO (10 min): Students write a paragraph evaluating Islamic influence. (Strategy: Quick Write) | Closing (5 min): Reflection: What surprised you most this week? (Strategy: Reflective Journal) |

*\*key literacy strategies*